

Navigating Academic Performance Data Requirements on Charter Authorizer Duties

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With the advent of the Smarter Balanced Assessment Consortium, Common Core State Standards, and Local Control and Accountability Plans, educational agencies must face a changing landscape in the methods and benchmarks for student performance. With changes in the education code, charter school authorizers face new and enhanced standards for assessing pupil progress for all student subgroups in the charter petition, renewal and oversight process. As schools move beyond traditional reliance upon the Academic Performance Index as a predominant means of pupil progress, one of the state's leading charter authorizers, Oakland USD, has created Collective Measurable Pupil Outcomes (MPOs) to assess charter school performance/progress beyond the state standardized assessment results.

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